James Ford

Apprentice Design Manager

Why did you choose this apprenticeship scheme?

It was a good opportunity to get into the construction industry whilst also being put through a level 4 education with progression to degree if I wanted to pursue that.

What is your current role at Tilbury Douglas?

Apprentice Design Manager - currently doing a 12 month rotation through the business consisting of: planning, work winning, commercial and site.

What's the culture like at Tilbury Douglas?

Everybody is hard working and a lot of effort gets put in from the tender stage all the way to the delivery of the projects on site.

How does Tilbury Douglas support equality, diversity and inclusion?

Tilbury Douglas offers training and webinars for topics such as menopause, prostate cancer etc which gives people a better knowledge and understanding of what other people might be going through and ways in which you can help. Also, they look to promote "women in construction" as a way to encourage more females to look for jobs in the industry and show that it isn't as male dominated in this day and age.

What do you love about working for Tilbury Douglas?

The people I work with make me enjoy going into the office, or to site, as I know that they are good people who are also good to work with. Also, in my role as an apprentice, I have a mentor who I am learning my role from. He is extremely helpful and always has time to explain things to me that I don't know. Similarly, most people in the company are happy to take a bit of time to explain things to someone like myself who is new to the industry and wanting to learn.

What does the future hold for you?

I am starting my level 6 course in September, so after three years I will hopefully be level 6 qualified (have my degree) whilst also having five years' experience working in the industry to go alongside it.



Tilbury Douglas

Describe yourself in three words.

Punctual. Reliable. Hard-working.

Describe Tilbury Douglas in three words.

Resilient. Competitive. Promising.